

EUROGRADUATE 2022 Newsletter

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survey 2022

Dear partners, researchers, and other interested parties,

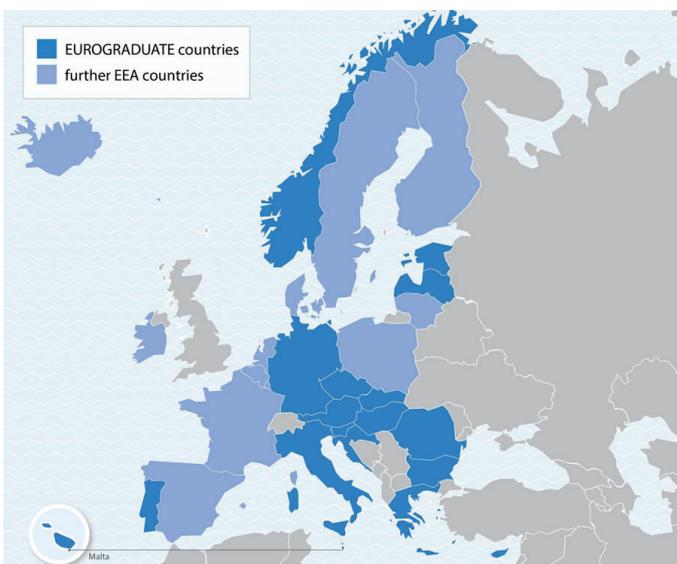
we are happy to, hereby, provide you with the first EUROGRADUATE 2022 newsletter. In this edition you will find general information about EUROGRADUATE 2022 and

correspondent research activities as well as related topics that had been relevant in the first few, but intensive, months of the project. Enjoy reading!

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17 Participating Countries



In EUROGRADUATE 2022 we are happy to work with 17 pilot countries out of a total of 30 countries of the European Economic Area: Austria, Bulgaria, Croatia, Cyprus, Czechia, Estonia, Germany, Greece, Hungary, Italy, Latvia, Malta, Norway, Portugal, Romania, Slovakia, and Slovenia. In addition, Ireland has announced providing a set of comparable data to EUROGRADUATE.

Survey Field Phase

13 out of 17 countries participating in EUROGRADUATE 2022 have successfully started the data collection (launched between 10/2022-01/2023). The remaining countries will commence

the field phase in the start of 2023. Next up is the data processing and cleaning. The national datasets are expected to be available to the consortium in spring 2023.

Project Activities

Questionnaire development and translation

One of the main activities in the beginning of the project was the development of the EUROGRADUATE 2022 master questionnaire. After several rounds of feedback by the consortium, an expert team of the European Commission, policy coordinators and the national research teams, the questionnaire was finalized in May 2022. You can download the EUROGRADUATE 2022 master questionnaire [here](#).

The final EUROGRADUATE master questionnaire is split in three modules: essential (module A), recommended (module B), and optional information (module C). The essentials will be covered by all **17** countries, whereas module B will additionally be covered by **14/17** and module C by **9/17** countries. The core topics are: personal & social background, educational career, transition to work & work history, skills & job satisfaction, and social outcomes.

Following the completion of the questionnaire, it has been adapted to the national contexts of the participating countries and translated to their national languages. The questionnaire has now been implemented by the countries for their online surveys. A big thanks to all national research teams as well as to the consortium partner cApStAn for their great work

regarding the overall translations process, ensuring an overall high quality of the questionnaire in all languages.

Core Topics: EUROGRADUATE 2022

Module A: Essential Information

- Socio-demographics (e.g. gender, age, social background)
- Higher education (e.g. field of study, degrees, grades, international study mobility, further education)
- Employment (e.g. employment status, kind of employment, occupation)

Module B: Recommended Information

- Detailed background information (e.g. on partner, children, immigration background)
- Full education history (e.g. previous education)
- Study details (e.g. course design, satisfaction with studies)
- Full employment history (e.g. job search, career progression)
- Job details (e.g. income, job satisfaction, entrepreneurship)
- Skills, competencies, match of education & job
- Mobility behaviour & mobility drivers

Module C: EU Module

- Social outcomes (e.g. life satisfaction, social trust, political attitudes, political participation, environmental attitudes)

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Field phase preparations and monitoring

The IHS team worked on and finalised sampling plans with all participating countries, creating the base for a successful data collection. Further, they developed a data collection handbook. It provides detailed information and guidelines on preparing the data collection process, setting-up the questionnaire,

ensuring data protection and collecting micro data. Further, it contains key documents and templates that are important for monitoring the field phase. Besides, the IHS has provided countries with a codebook for the upcoming data cleaning process.

Monthly webinars

From February to September 2022 IHS and DZHW offered monthly webinars to provide the national research teams with useful information and support regarding current topics and project activities. Further, these meetings offered a platform

for exchange and discussions among the national research teams and the consortium. The webinars were held each last Wednesday of the month and will be continued in loose order for the remainder of the project.

The Project Consortium

We would like to briefly introduce you to the EUROGRADUATE 2022 consortium. We are from four different institutions

combining substantial expertise in the field of higher education policy analysis and research:

German Centre for Higher Education and Science Studies (DZHW, Germany)

- Project management & coordination
- Definition of indicators and data requirements
- Survey development
- Coordination with the European Network of Graduate Tracking
- Data analysis and dissemination
- Quality assurance & evaluation

Institute for Advanced Studies Vienna (IHS, Austria)

- Research design
- Provision of expertise, training, coaching
- Data cleaning and int. comparability
- Data analysis

Research Centre for Education and the Labour Market (ROA, the Netherlands)

- Definition of indicators and data requirements
- Survey development
- Data analysis

cApStAn LQC: Translation of Tests and Surveys (Belgium)

- Linguistic quality assurance
- Survey development



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European Network of Graduate Tracking

In May 2022 the European Commission launched the newly established European Network of Graduate Tracking at the first Annual Network Meeting. The idea of the Network is to facilitate the implementation of the Council Recommendation on tracking graduates by offering a platform for cooperation, learning, analyses, and discussions among EU Member States and EEA countries. Common practices and European solutions can be discussed, and expertise can be shared and provided within the Network. Members of the Network include national graduate tracking reference points (NRPs, as nominated by EU Member States and EEA countries), along with representatives

of the European Commission and European-level stakeholder organisations and social partners representing students, HE and VET institutions, teachers, and workers. Further information can be found [here](#).

As EUROGRADUATE 2022 is an integral part of the European Graduate Tracking Initiative, it is also subject of the European Network of Graduate Tracking. The Network has established a Working Group on “Preparing for the next European higher education survey” in which EUROGRADUATE is participating. Experiences of the project will contribute to discussions on

how to further develop a common European higher education survey.

The Network will be updated on the progress of EUROGRADUATE 2022 at the next Annual Network Meeting indicatively scheduled for May 2023.

To stay up-to-date and receive the latest news, information and resources relevant to the Network, subscribe to the [European Network of Graduate Tracking Newsletter](#). The first issue can be found [here](#) and the next issue is planned for January 2023.

Special Issue on European Higher Education Graduates in Research in Comparative and International Education

A special issue on “European Higher Education Graduates – Formation, Acquisition, and Suitability of Skills” edited by Katarina Wessling, who is a member of the EUROGRADUATE consortium, will be published in March 2023 in *Research in Comparative and International Education*. It is dedicated to providing an international perspective on skills with a specific focus on higher education graduates in Europe. It particularly aims to provide room for research on less studied

European countries to create a more complete picture of skill utilization. Additionally, the special issue is geared towards methodological issues in surveying skills on higher education graduates in different national contexts and in an internationally comparative perspective. In this context, at least three of the seven articles featured in the Special Issue base their results on data from EUROGRADUATE 2018.

Outlook

- **01/2023:** The majority of the EUROGRADUATE pilot countries will complete their field phase.
- **03/2023:** Data cleaning and processing commences at IHS.
- **03/2023:** Publication of the special issue on “European Higher Education Graduates – Formation, Acquisition, and Suitability of Skills” in *Research in Comparative and International Education*
- **05/2023:** 2nd Annual Meeting of the European Network of Graduate Tracking with an update on the progress of EUROGRADUATE 2022

Imprint

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